DEER

DISCOVER
ENERGIZED
ENVIRONMENTAL
RESOURCES

CONSERVATION EDUCATION PROGRAM BOOKLET 2020

BrucePower™
Innovation at work

SAUGEEN CONSERVATION

ISO 14001
QMI REGISTERED

CONSERVATION THROUGH CO-OPERATION

GENERAL INFORMATION

WHERE

The **DEER programs** are based out of the:

- Bruce Power Visitors' Centre
- Inglis Falls Conservation Area
- Sulphur Spring Conservation Area

Teachers are asked to select programs that minimize time on buses and help reduce our environmental footprint.

RESERVATIONS (BOOK NOW)

**Please note busing is provided.*

Programs are available to schools in the Bluewater District School Board and the Bruce Grey Catholic District School Board areas. 54 program dates are available, but tend to fill up quickly. This allows most schools to book one program date per year on a first-come-first-served basis.

To make a reservation, please contact:

Nancy Griffin at Saugeen Conservation
(519) 367-3040, extension 237
n.griffin@svca.on.ca

Nancy will make the necessary bus arrangements once you reserve your programs.

PROGRAM LENGTH

All programs listed are half-day programs. You will need to choose two half-day programs to make your full-day program.

PROGRAM CONTENT

Programs are adapted to the academic ability and particular interest of each group. Each program offers students hands-on opportunities to discover for themselves the uniqueness of our natural resources. Games are included to complement the themes learned throughout the program.

CURRICULUM CONNECTIONS

The Ontario Curriculum (Ministry of Education and Training) connections are listed for each program.

WHAT TO BRING AND WEAR FOR THE FIELD TRIP

- Enthusiasm, curiosity and a smile.
- Healthy, little waste “litterless” lunch, snacks and drink. Note: cafeteria facilities and vending machines are not available.

Bruce Power will provide most of the equipment required for the programs. We do ask that students keep track of their own belongings and have their names on personal items that they value.

PLEASE DON’T BRING:

- Personal stereo equipment
- Video/electronic games
- Knives

ADULT SUPERVISION

Grade 2-4 one adult for every six children is recommended.

Grade 5-8 one adult for every ten children is recommended.

Grade 9-12 teacher’s discretion although extra help is always recommended.

DRESS APPROPRIATELY FOR THE WEATHER AND THE PROGRAM

- Running shoes/hiking boots for outdoor activities (no open-toed footwear).
- Rubber boots or old running shoes for wetland or aquatic habitat activities as well as Space Invaders Program.
- Winter boots for outside winter activities. Warm gloves/mitts.
- Extra clothing (sweaters/socks). It’s easier to shed than to be wet or cold.
- Insect repellent during bug season and sunscreen.
- Proper headwear for the season.

PROGRAMS

FOCUS ON FORESTS (FOREST COMMUNITY STUDY)

Discover the differences between coniferous and deciduous trees, succession and the interdependenceof all things found in the forest.

Fall | Spring

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth and Changes in Animals
Grade 3 Sci. & Tech.	Growth and Changes in Plants
Grade 4 Sci. & Tech.	Habitats and Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions within Ecosystems

01 HABITAT

MEADOW MADNESS

Explore a meadow and compare this community to that of the forest. Field studies and role-playing games included.

Early Fall | Late Spring

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth and Changes in Animals
Grade 3 Sci. & Tech.	Growth and Changes in Plants
Grade 4 Sci. & Tech.	Habitats and Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions within Ecosystems

WONDERFUL WETLANDS (WETLAND COMMUNITY STUDY)

only available at the Bruce Power Visitors' Centre

Discover the different types of wetlands, their inhabitants and importance in the aquatic ecosystem. Explore the wetland complexes on the property to learn about these unique eco-systems. Learn about how land use development and acid rain impact wetland resources.

Early Fall | Late Spring

Curriculum connections with:

Grade 4 Sci. & Tech.	Habitats and Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions within Ecosystems
Grade 7 Geography	Physical Patterns in a Changing World
Grade 8 Sci. & Tech.	Water Systems
Grade 9 Geography	Issues in Canadian Geography
Grade 9 Science	Biology Strand Applied & Academic
Grade 11 Geography	Forces of Nature: Physical Processes and Disaster
Grade 11 Geography	Regional Geography
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

NITTY GRITTY DIRT STAND

Investigations into soil include experiments in temperature, compaction, percolation, animal/plant life and a close look at the soil profile.

Early Fall | Late Spring

Curriculum connections with:

Grade 3 Sci. and Tech.	Soils in the Environment
Grade 7 Geography	Physical Patterns in a Changing World

SEDIMENTAL JOURNEY

Students discover for themselves the differences between rocks and minerals and their various uses. A hands-on program featuring many experiments with samples from various places.

Fall | Spring

Curriculum connections with:

Grade 4 Sci. and Tech.	Rocks, Minerals and Erosion
Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Geography	Global Settlement: Patterns and Sustainability

02 GEOGRAPHY

WEATHERING IT

Will it rain tomorrow or what will happen when the temperatures drop tonight? Participants will make a number of simple, weather-measuring instruments and learn how to use them to predict the weather. Folklore and predictions based on nature will also be explored.

Fall | Winter | Spring

Curriculum connections with:

Grade 7 Geography	Physical Patterns in a Changing World
Grade 9 Geography	Issues in Canadian Geography
Grade 10 Science	Earth & Space Applied & Academic
Grade 11 Geography	Regional Geography

WATERSHED STUDY/WATER QUALITY

What is a watershed? What we do in an area affects all who are downstream from us. Students will learn to identify watershed boundaries and test the water quality of a local watershed. Investigations will include tests for phosphates, nitrates, pH, dissolved oxygen, temperature and more.

Fall | Spring

Curriculum connections with:

Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Sci. & Tech.	Water Systems
Grade 8 Geography	Global Settlement: Patterns and Sustainability
Grade 8 Geography	Global Inequalities: Economic Development and Quality of Life
Grade 9 Geography	Issues in Canadian Geography
Grade 10 Science	Chemistry Strand Applied
Grade 11 Geography	Forces of Nature: Physical Processes and Disaster
Grade 11 Geography	Regional Geography
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

BOOTS, BUBBLES AND BUGS I, II & III (AQUATIC HABITAT STUDY)

only available at the Bruce Power Visitors' Centre

Discover what lives in and around the water at Baie du Dore, a wetland on Lake Huron's shore near the Visitors' Centre. Students actively get involved in the capture, study and release of many aquatic creatures. Depending on your needs, we can focus on the adaptations, interdependence or classification of these critters or how to rate the water quality using indicator species.

Early Fall | Late Spring

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions Within Ecosystems
Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Sci. & Tech.	Cells, Tissues, Organs & Systems
Grade 8 Sci. & Tech.	Water Systems
Grade 9 Biology Strand	Applied and Academic
Grade 11 Geography	Regional Geography
Grade 12 Geography	The Environment and Resource Management

03 WILDLIFE

FISHY BUSINESS

Discover fish adaptations, identification and the perils of living in the water. This program includes playing the acid rain game as well as salmon survival.

Fall | Spring

Curriculum connections with:

Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions Within Ecosystems
Grade 8 Sci. & Tech.	Cells, Tissues, Organs & Systems

FUR COAT ANYONE? (MAMMALS IN WINTER)

Winter offers us a special opportunity to track down local populations of mammals. Students can discover the varied adaptations mammals have made to survive the winter in this area.

Winter

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 4 Sci. & Tech.	Habitats & Communities

GOING, GOING, GONE? (SPECIES AT RISK)

Each year, new animals and plants are added to Canada's Species at Risk list. Find out the difference between special concern, threatened, endangered, extirpated, extinct and downlisted species; how they made their way to the list and what can be done to help take them off the list.

Fall | Winter | Spring

Curriculum connections with:

Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Geography	Global Settlement: Patterns and Sustainability
Grade 8 Geography	Global Inequalities: Economic Development and Quality of Life
Grade 9 Geography	Issues in Canadian Geography
Grade 9 Biology Strand	Applied and Academic
Grade 11 Geography	Regional Geography
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

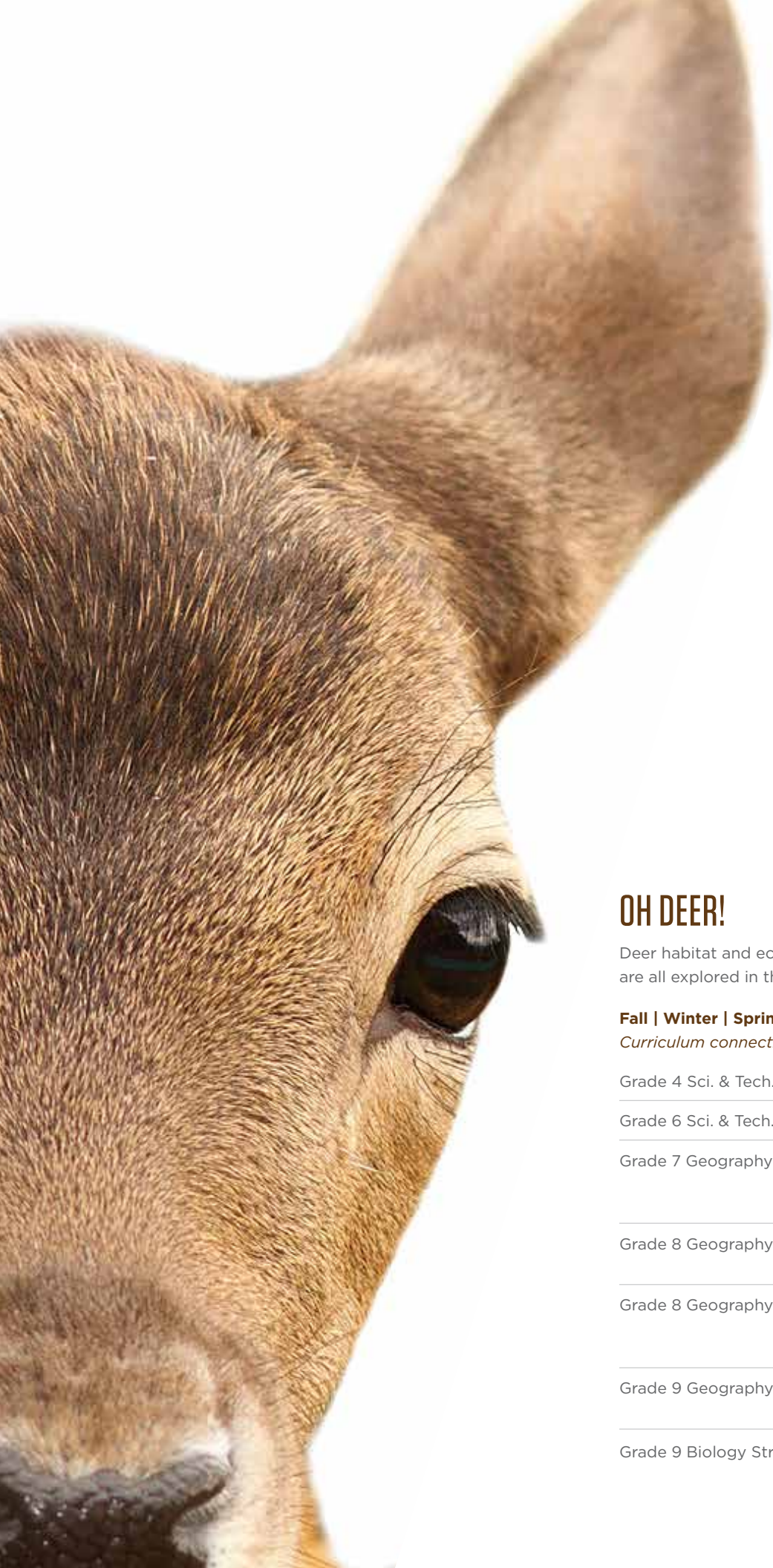
BIRDS OF A FEATHER

We will be using the "S" system to identify birds: size, shape, sound, site, special features and season. Find out what the birds are eating and how you can help our fine feathered friends. Use and care of binoculars as well as making bird feeders included in this program.

Winter

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 6 Sci. & Tech.	Properties of Air & Characteristics of Flight



OH DEER!

Deer habitat and ecology, population controls, etc. are all explored in this extensive deer sanctuary.

Fall | Winter | Spring

Curriculum connections with:

Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Geography	Global Settlement: Patterns and Sustainability
Grade 8 Geography	Global Inequalities: Economic Development and Quality of Life
Grade 9 Geography	Issues in Canadian Geography
Grade 9 Biology Strand	Applied and Academic

KILL OR BE KILLED (INSTINCTS FOR SURVIVAL)

This world famous animal survival game program was developed by Frank Glew here in Southwestern Ontario. Students soon discover the meaning of a food chain as they play the roles of herbivores, carnivores and omnivores. Elements, disease and humans also participate and wreak havoc with the students' attempts to survive.

Fall | Spring *Curriculum connections with:*

Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 7 Sci. & Tech.	Interactions within Ecosystems
Grade 9 Biology Strand	Applied and Academic

MY WHAT BIG TEETH YOU HAVE (PREDATORS)

Discover what adaptations predators have that make them fit to hunt for food. Not only sharp teeth are needed for this task. Of course we'll examine the teeth of some predators and we'll also play a number of predator/prey relationship games to emphasize skills.

Fall | Winter | Spring *Curriculum connections with:*

Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions within Ecosystems
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Sci. & Tech.	Cells, Tissues, Organs & Systems

THE MINI BEASTS (INSECT STUDY)

Discover the difference between insects, spiders and true bugs. Learn about the adaptations of these mini-beasts to where they live and how they find food. Students make their own collecting containers and participate on an insect safari.

Fall | Spring *Curriculum connections with:*

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity Plants

SENSE OF WONDER

How do animals use their five senses? What animal has the best eyesight or the best sense of smell? Find answers to these questions and participate in some tracking activities using our own senses.

Fall | Winter | Spring *Curriculum connections with:*

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 5 Sci. & Tech.	Human Organ Systems
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions within Ecosystems
Grade 8 Sci. & Tech.	Cells, Tissues, Organs & Systems

THE BIG CHILL (PREPARING FOR WINTER)

How do plants and animals prepare themselves for winter? Find out what hibernates, what is dormant and what is active during winter. Students will do some role playing for this program.

Fall *Curriculum connections with:*

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 3 Sci. & Tech.	Growth and Changes in Plants
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Geography	Global Settlement: Patterns and Sustainability

MANAGING FOR TOMORROW

Forest management is a controversial topic, yet should be explored with an open mind. Find out how to get involved in forest management and why. Learn the different methods of harvesting trees, tree identification, tree needs for survival, how to calculate the amount of board feet in a tree and more.

Fall | Winter | Spring

Curriculum connections with:

Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 9 Geography	Issues in Canadian Geography
Grade 9 Biology Strand	Applied and Academic
Grade 11 Geography	Regional Geography – Academic
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

TREEMENDOUS TREES

Trees are a valuable resource in Canada. Learn how a tree grows, the different parts of a tree, tree needs, tree identification, how to age a tree and more. We'll even answer the age old question, why do leaves change colour and fall off in autumn?

Fall | Spring

Curriculum connections with:

Grade 3 Sci. & Tech.	Growth & Changes in Plants
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability

04 PLANTS

05 SPECIAL

ENERGY PATHWAYS

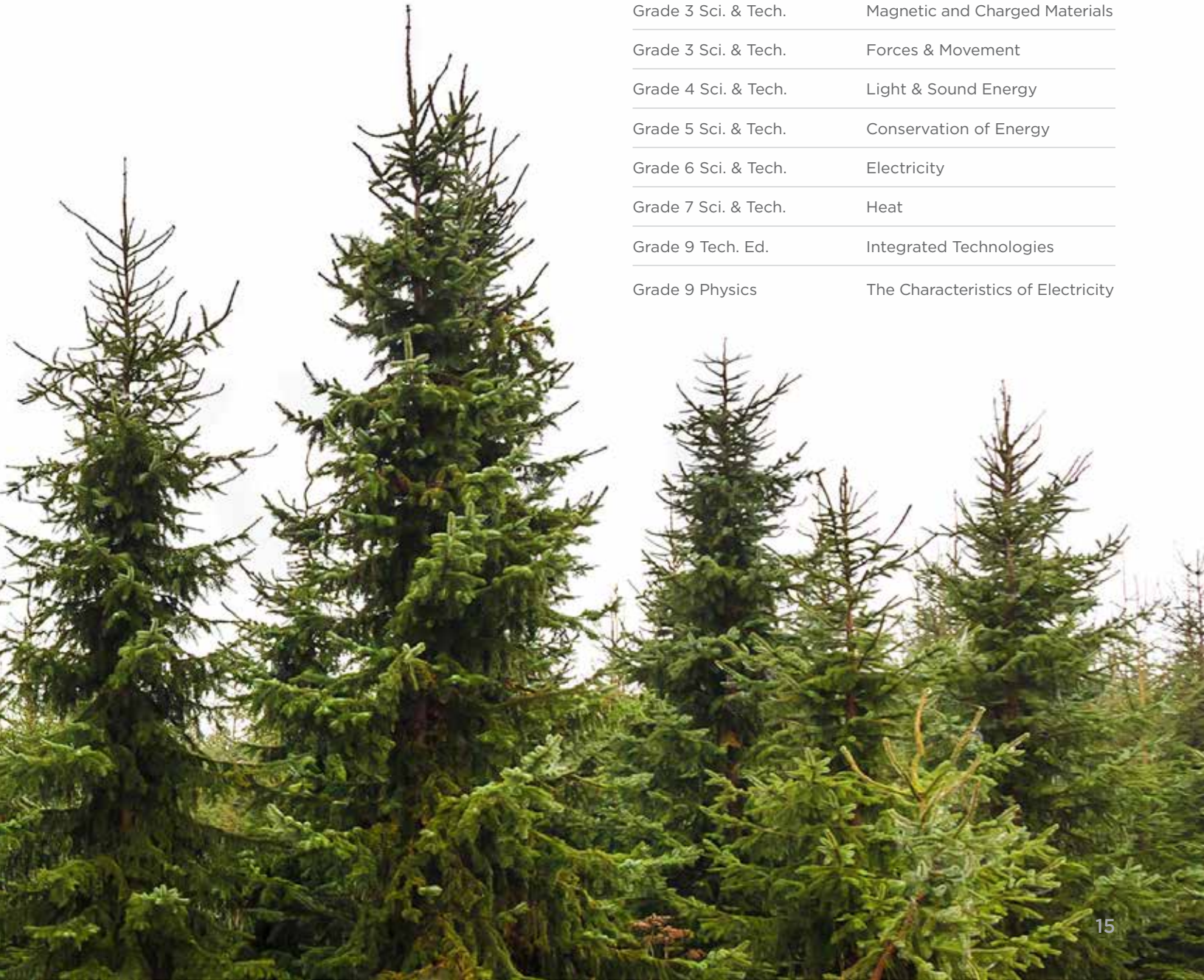
only available at the Bruce Power Visitors' Centre

Follow the path of electrons! An overview is given on traditional safe methods of producing electricity (nuclear, fossil and hydroelectric). Investigations into alternative energy producers are made, such as solar radiation and battery power. Discover the history of wind energy and view Ontario's first commercial wind farm, Huron Wind, immediately adjacent to the Bruce Power Visitors' Centre. Identify renewable and non-renewable energy resources. Discuss pros and cons of all systems.

Fall | Winter | Spring

Curriculum connections with:

Grade 2 Sci. & Tech.	Energy from Wind & Moving Water
Grade 3 Sci. & Tech.	Magnetic and Charged Materials
Grade 3 Sci. & Tech.	Forces & Movement
Grade 4 Sci. & Tech.	Light & Sound Energy
Grade 5 Sci. & Tech.	Conservation of Energy
Grade 6 Sci. & Tech.	Electricity
Grade 7 Sci. & Tech.	Heat
Grade 9 Tech. Ed.	Integrated Technologies
Grade 9 Physics	The Characteristics of Electricity



ENVIRONMENTAL GAMES

Living things adapt to their environment to survive. Students learn a variety of concepts regarding our natural resources and the inter–dependence of all things found in nature. Environmental games are activities that make the children aware of food chains, predators and prey, and the feeling of hunting and being hunted. Through play acting, children will develop an understanding of plant and animal relationships.

Spring

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 2 Sci. & Tech.	Air & Water in the Environment
Grade 3 Sci. & Tech.	Growth & Changes in Plants
Grade 3 Sci. & Tech.	Stability
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity

FIND YOUR OWN WAY (ORIENTEERING)

Want a natural way to learn how to use a compass and map to find your way on site? Orienteering courses offer your students the opportunity to use project (trail markers) and compass orienteering skills. Includes some wildlife skills and information on what to do if lost.

Spring | Fall

Curriculum connections with:

Grade 5 Social Studies	First Nations and Europeans in New France and Early Canada
Grade 5 Sci. & Tech.	Human Organ Systems
Grades 6 - 8	Mathematics – Geometry & Spatial Sense
Grades 6 - 8	Health & Physical Education
Grade 6 Social Studies	Aboriginal Peoples & European Explorers
Grade 7 Geography	Physical Patterns in a Changing World

FROZEN DEAD LEMMING (INUIT GAMES)

Long, dark Northern winters encouraged First Nations people to invent many games to sharpen their hunting skills. Games of observation, strength and quick reflexes will help your students pass the winter months too. Try your skills at “Frozen Dead Lemming” and more!

Winter

Curriculum connections with:

Grade 2 - 8	Health & Physical Education
Grade 2 Social Studies	Changing Family and Community Traditions
Grade 3 Social Studies	Communities in Canada 1780-1850
Grades 5 - 8	The Arts
Grade 5 Social Studies	First Nations and Europeans in New France and Early Canada
Grade 6 Social Studies	Communities in Canada, Past and Present

SUSTAINABILITY — DEVELOPING FOR TOMORROW

A look at development and its advantages and disadvantages to wildlife. Can we live off the land without harming it? What can be done to lessen our negative effects on wildlife?

Fall | Winter | Spring

Curriculum connections with:

Grade 7 Sci. & Tech.	Interactions Within Ecosystems
Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Sci. & Tech.	Cells, Tissues, Organs & Systems
Grade 8 Geography	Global Settlement: Patterns and Sustainability
Grade 8 Geography	Global Inequalities: Economic Development and Quality of Life
Grade 9 Biology Strand	Applied and Academic
Grade 9 Geography	Issues in Canadian Geography
Grade 11 Geography	Regional Geography
Grade 11 Biology	Diversity of Living Things
Grade 11 Biology	Uses of Plants
Grade 11 Science	Human Impacts on the Environment
Grade 12 Biology	Evolution & Diversity
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

SPACE INVADERS

Our local habitats have been invaded by alien life forms — not the ones from outer space but from other countries. Find out about the wide variety of "non native" or "introduced" species that wreak havoc on our natural environment. What are we going to do about this attack? Find out who's responsible and what can be done in our own backyard.

Spring | Fall

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grade 3 Sci. & Tech.	Growth & Changes in Plants
Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 6 Social Studies	Canada's Interactions in the Global Community
Grade 7 Sci. & Tech.	Interactions within Ecosystems
Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Geography	Global Settlement: Patterns and Sustainability
Grade 9 Science	Biology Strand Applied & Academic
Grade 9 Geography	Issues in Canadian Geography
Grade 11 Geography	Regional Geography
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

WINTER SURVIVAL

What should you do if you get lost during a winter hike or if the car breaks down? This program includes basic skills for survival in winter including building a quinzhee (snow shelter) and a fire in the woods. Basic needs such as food, water and warmth are investigated as well as edible wilds, distress signals, search and rescue methods and what you should take with you to ensure safety.

Winter

Curriculum connections with:

Grades 4 - 8	Health & Physical Education
Grade 5 Sci. & Tech.	Human Organ Systems
Grade 5 Social Studies	First Nations and Europeans in New France and Early Canada
Grade 7 Geography	Physical Patterns in a Changing World
Grade 8 Sci. & Tech.	Cells, Organs & Tissues

SNOWSHOEING (WEATHER PERMITTING)

The people of the First Nations taught explorers from Europe how to get around in deep snow. Do you know how? Learn what snowshoes are made of and how people have adapted them to suit their environment and lifestyles. Try on a pair of snowshoes and learn the basics: how to fall, how to get up, how to turn, how to walk and how to run. We walk the trails to see if we can find any animals that have "built–in" snowshoes.

Winter

Curriculum connections with:

Grade 2 Sci. & Tech.	Growth & Changes in Animals
Grades 2 - 8	Health & Physical Education
Grade 3 Social Studies	Communities in Canada 1780-1850
Grade 5 Social Studies	First Nations and Europeans in New France and Early Canada
Grade 6 Social Studies	Aboriginal Peoples and European Explorers
Grade 7 History	New France and British North America, 1731 – 1800
Grade 7 Health & Physical Education	Active Participation - Living Skills

OUR FRAGILE ENVIRONMENT

Much of our focus has been directed toward studying and saving the rainforests while amazing discoveries are still being made in our own area. Find out some of the insect-eating plants, rare orchids, endangered species, large predators and more that are threatened in Grey and Bruce Counties. Learn what you can do to help protect our fragile environment.

Fall | Winter | Spring

Curriculum connections with:

Grade 4 Sci. & Tech.	Habitats & Communities
Grade 6 Sci. & Tech.	Biodiversity
Grade 7 Sci. & Tech.	Interactions within Ecosystems
Grade 7 Geography	Physical Patterns in a Changing World
Grade 7 Geography	Natural Resources Around the World: Use and Sustainability
Grade 8 Sci. & Tech.	Cells, Tissues, Organs & Systems
Grade 8 Geography	Global Settlement: Patterns and Sustainability
Grade 8 Geography	Global Inequalities: Economic Development and Quality of Life
Grade 9 Science	Biology Strand Applied & Academic
Grade 9 Geography	Issues in Canadian Geography - Academic & Applied
Grade 11 Biology	Diversity of Living Things
Grade 11 Biology	Plants in the Natural Environment
Grade 11 Environmental Science	Human Impacts on the Environment
Grade 11 Environmental Science	Natural Resource Science and Management
Grade 11 Geography	Regional Geography Academic
Grade 11 Geography	Forces of Nature: Physical Processes and Disaster
Grade 12 Geography	Living in a Sustainable World
Grade 12 Geography	World Issues: A Geographic Analysis
Grade 12 Geography	The Environment and Resource Management

LOCATIONS

01

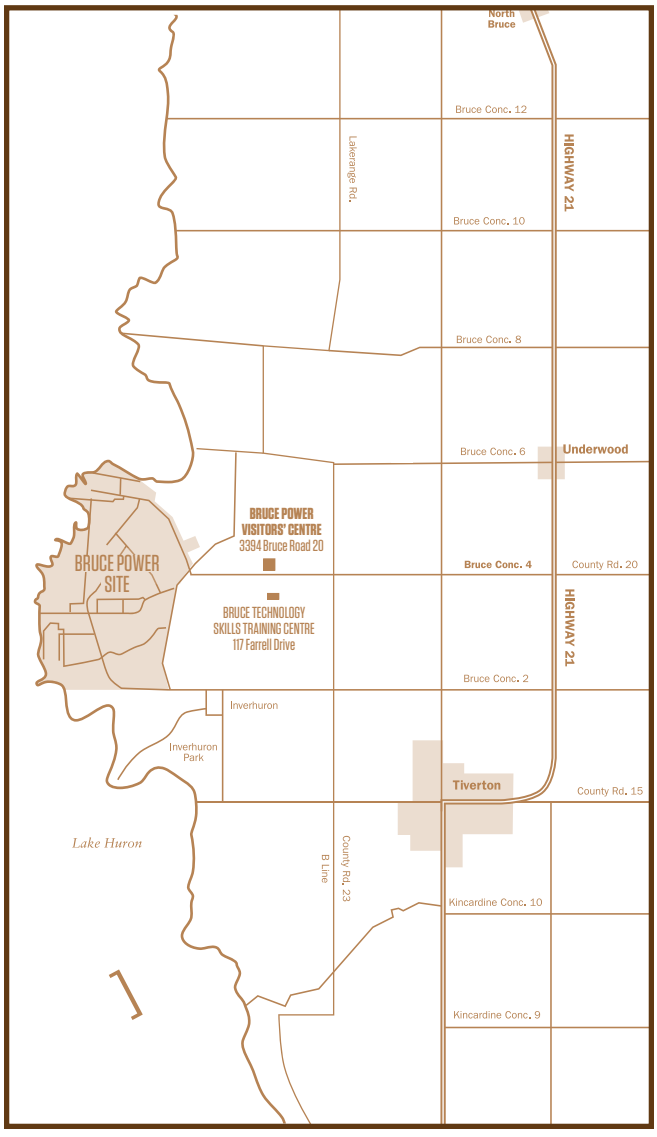
BRUCE POWER VISITORS' CENTRE

The Bruce Power Visitors' Centre is located north of Tiverton in the municipality of Kincardine, Ontario.

Located adjacent to the Huron Wind farm, west of Hwy. 21 at 3394 Bruce Road 20, the Visitors' Centre is open Monday to Friday from 9 a.m.–4 p.m. (closed statutory and year-end holidays).

For information about field trips to the Visitors' Centre, call (519) 361-7777 or www.brucepower.com/visit-us

Energize your curiosity at the Bruce Power Visitors' Centre.



02

INGLIS FALLS CONSERVATION AREA

Grey Sauble Conservation

237785 Inglis Falls Road
Owen Sound, Ontario

Grey Sauble Conservation is known to the best waterfalls in the area. Situated in the heart of the 200-hectare Inglis Falls Conservation Area, Inglis Falls is an 18 metre high cascade, created by the Sydenham River meeting the edge of the Niagara Escarpment. The erosive power of the water has carved a deep gorge at the base of the falls. On a clear day you can see down the valley into the City of Owen Sound and out to the Owen Sound harbour.

03

SULPHUR SPRING CONSERVATION AREA

Saugeen Conservation

261123 Grey Rd 28,
Hanover, ON N4N 3B8

The park features over 5 km of trails, different habitats and unique flora and hundreds of ducks and geese. The property is also the site of a cold sulphur spring which maintains a constant flow of groundwater (enough to fill 27 bathtubs per minute).

RESERVATIONS

**Please note busing is provided.*

Nancy Griffin
Saugeen Conservation
(519) 367-3040 X 237
n.griffin@svca.on.ca

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